

## 3rd Grade Required Summer Reading List

Ascension Catholic School Students entering the 3<sup>rd</sup> grade for the 2021-2022 school year are required to read one of the following books over the summer. These books may be found on the shelves of mall bookstores or in your public library. Books below are grouped by Scholastic Reading Level.

After reading the book, complete the attached book review form. Your review should be turned in the first week of school and credit will be given. If this information gets misplaced, you can also access on our website <https://acsk8.org/> under Parents / Forms & Lists / 2021-2022 Summer Reading Lists.

### **Level L**

Horrible Harry Moves Up to Third Grade  
Mercy Watson  
The Princess in Black Takes a Vacation

Suzy Kline  
Kate DiCamillo  
Shannon Hale

### **Level M**

Ivy And Bean  
Life According to Og the Frog (M/N)  
The Great Cake Mystery Precious Ramotswe's Very 1st Case  
The Littles

Annie Barrows  
Betty G. Birney  
Alexander McCall Smith  
John Peterson

### **Level N**

A to Z Mysteries: The Absent Author  
Dog Days  
The Magic Finger

Ron Roy (N)  
Karen English  
Roald Dahl

### **Level O**

Beatrice Zinker, Upside Down Thinker  
Big Foot And Little Foot  
Henry Huggins  
Lost Treasure of the Emerald Eye  
Mrs. Piggle Wiggle  
The Boxcar Children

Shelley Johannes  
Ellen Potter  
Beverly Cleary  
Geronimo Stilton  
Betty MacDonald  
Gertrude Chandler Warner

### **Level P**

Fantastic Mr. Fox  
Sideways Stories from Wayside School  
The Best (Worst) School Year Ever  
Third Grade Angels

Roald Dahl  
Louis Sachar  
Barbara Robinson  
Jerry Spinelli

### **Level Q**

Key Hunters: The Mysterious Moonstone  
Mr. Popper's Penguins  
The Homework Machine

Eric Luper  
Florence & Richard Atwater  
Dan Gutman

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**Level R**

A Boy Called Bat  
How to Eat Fried Worms  
Secrets According to Humphrey

Elana K. Arnold  
Thomas Rockwell  
Betty G. Birney

**Level S**

The Cricket In Times Square  
The Last Kids on Earth and the Zombie Parade  
The Mouse with the Question Mark Tail

Garth Williams  
Max Brallier  
Richard Peck

**Level T**

Dragons in a Bag

Zetta Elliott

# 3<sup>rd</sup> GRADE SUMMER READING BOOK REVIEW

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

# OF PAGES: \_\_\_\_\_

TITLE: \_\_\_\_\_

AUTHOR: \_\_\_\_\_

COPYRIGHT: \_\_\_\_\_

ILLUSTRATOR (IF ANY): \_\_\_\_\_

TYPE OF BOOK: \_\_\_\_\_  
(i.e., Historical Fiction, Realistic Fiction, Science Fiction, Mystery, Animal, Fantasy, etc.)

## The Setting:

Time: \_\_\_\_\_

Place: \_\_\_\_\_

## Your opinion of the book (be specific):

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## The part I enjoyed the most:

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**Describe three (3) main characters with two (2) complete sentences per character:**

Character #1 Name: \_\_\_\_\_

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Character #2 Name: \_\_\_\_\_

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Character #3 Name: \_\_\_\_\_

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SUMMARY (One paragraph – five (5) to seven (7) complete sentences)

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Parent Signature: \_\_\_\_\_

## 4th Grade Required Summer Reading List

Ascension Catholic School Students entering the 4th grade for the 2021-2022 school year are required to read one of the following books over the summer. These books may be found on the shelves of mall bookstores or in your public library. Books below are grouped by Scholastic Reading Level.

After reading the book, complete the attached book review form. Your review should be turned in the first week of school and credit will be given. If this information gets misplaced, you can also access on our website <https://acsk8.org/> under Parents / Forms & Lists / 2021-2022 Summer Reading Lists.

### **Level L**

King and Kayla and the Case of the Lost Tooth  
Cam Jansen and the Mystery of the Stolen Diamonds  
Horrible Harry in Room 2B

Dori Hillestad Butler  
David A. Adler  
Suzy Kline

### **Level M**

Freckle Juice  
Flat Stanley: His Original Adventure  
Junie B. Jones and the Stupid Smelly Bus  
Magic Tree House: Dinosaurs Before Dark

Judy Blume  
Jeff Brown  
Barbara Park  
Mary Pope Osborne

### **Level N**

The Chocolate Touch  
The Absent Authors (A to Z Mysteries)  
The Magic Finger

Patrick Skene Catling  
Ron Roy  
Roald Dahl

### **Level O**

Clementine  
The Mouse and the Motorcycle  
Muggie Maggie  
Jake Drake, Teacher's Pet

Sara Pennypacker  
Beverly Cleary  
Beverly Cleary  
Andrew Clements

### **Level P**

Time Warp Trio: The Knights of the Kitchen Table  
Miracle at the Plate  
George's Marvelous Medicine  
Ramona's World

Jon Scieszka  
Matt Christopher  
Roald Dahl  
Beverly Cleary

### **Level Q**

There's a Boy in the Girls Bathroom  
Mr. Popper's Penguins  
The World According to Humphrey

Louis Sachar  
Richard Atwater and Florence Atwater  
Betty G. Birney

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**Level R**

Hank Zipzer: Niagara Falls, or Does It?  
No Talking  
Stuart Little  
The Terrible Two

Henry Winkler and Lin Oliver  
Andrew Clements  
E.B. White  
Mac Barnett and Jory John

**Level S**

The Last Kids on Earth  
The Lemonade War  
The Million Dollar Shot

Max Brallier  
Jacqueline Davies  
Dan Gutman

# 4<sup>th</sup> GRADE SUMMER READING BOOK REVIEW

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

# OF PAGES: \_\_\_\_\_

TITLE: \_\_\_\_\_

AUTHOR: \_\_\_\_\_

COPYRIGHT: \_\_\_\_\_

ILLUSTRATOR (IF ANY): \_\_\_\_\_

TYPE OF BOOK: \_\_\_\_\_  
(i.e., Historical Fiction, Realistic Fiction, Science Fiction, Mystery, Animal, Fantasy, etc.)

## The Setting:

Time: \_\_\_\_\_

Place: \_\_\_\_\_

## Your opinion of the book (be specific):

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## The part I enjoyed the most:

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**Describe three (3) main characters with two (2) complete sentences per character:**

Character #1 Name: \_\_\_\_\_

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Character #2 Name: \_\_\_\_\_

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Character #3 Name: \_\_\_\_\_

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SUMMARY (One paragraph – five (5) to seven (7) complete sentences)

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Parent Signature: \_\_\_\_\_



## 5th Grade Required Summer Reading List

Ascension Catholic School Students entering the 5th grade for the 2021-2022 school year are required to read one of the following books over the summer. These books may be found on the shelves of mall bookstores or in your public library. Books below are grouped by Scholastic Reading Level.

After reading the book, complete the attached book review form. Your review should be turned in the first week of school and credit will be given. If this information gets misplaced, you can also access on our website <https://acsk8.org/> under Parents / Forms & Lists / 2021-2022 Summer Reading Lists.

### **Level M**

Arcady's Goal

Eugene Yelchin

### **Level N**

The Magic Finger

Piper Reed Clubhouse Queen

Friend or Fiend

Roald Dahl

Kimberly Willis Holt

Michael Morpurgo

### **Level O**

Socks

The Adventures of Vin Fiz

Runaway Ralph

Beverly Cleary

Clive Cussler

Beverly Cleary

### **Level P**

Ellen Tebbits

Time Warp Trio Series

Tales from the Odyssey Part 1

Beverly Cleary

Jon Scieszka

Mary Pope Osborne

### **Level Q**

Dear Mr. Henshaw

Homework Machine

Little House on the Prairie

Beverly Cleary

Dan Gutman

Laura Ingals Wilder

### **Level R**

Caddie Woodlawn

Frindle

Radio Fifth Grade

Shiloh

Rules

How to Eat Fried Worms

Carol Ryrie Brink

Andrew Clements

Gordon Korman

Phyllis Reynolds Naylor

Cynthia Lord

Thomas Rockwell

### **Level S**

Rump (The True Story of Rumpelstiltskin)

The Misadventures of Edgar and Allan Poe (The Tell Tale Start)

The One and Only Ivan

Liesl Shurtliff

Gordon McAlpine

Katherine Applegate

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**Level T**

Swindle: Zoobreak  
Rabbit Hill

Gordon Korman  
Robert Lawson

**Level U**

Ella Enchanted  
Tale of Despereaux  
The Secret Garden

Gail Carson Levine  
Kate DiCamillo  
Frances Hodgson Burnett

**Level V**

Incredible Journey  
Island of the Blue Dolphins  
Ruby Holler  
The Mysterious Benedict Society

Sheila Burnford  
Scott O'Dell  
Sharon Creech  
Trenton Lee Stewart

**Level W**

The Puzzling World of Winston Bean

Eric Berlin

# 5<sup>th</sup> GRADE SUMMER READING BOOK REVIEW

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

# OF PAGES: \_\_\_\_\_

TITLE: \_\_\_\_\_

AUTHOR: \_\_\_\_\_

COPYRIGHT: \_\_\_\_\_

ILLUSTRATOR (IF ANY): \_\_\_\_\_

TYPE OF BOOK: \_\_\_\_\_  
(i.e., Historical Fiction, Realistic Fiction, Science Fiction, Mystery, Animal, Fantasy, etc.)

## The Setting:

Time: \_\_\_\_\_

Place: \_\_\_\_\_

## Your opinion of the book (be specific):

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## The part I enjoyed the most:

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**Describe three (3) main characters with two (2) complete sentences per character:**

Character #1 Name: \_\_\_\_\_

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Character #2 Name: \_\_\_\_\_

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Character #3 Name: \_\_\_\_\_

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**SUMMARY (One paragraph – five (5) to seven (7) complete sentences)**

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Parent Signature: \_\_\_\_\_

## 6th Grade Required Summer Reading List

Ascension Catholic School Students entering the 6th grade for the 2021-2022 school year are required to read two of the following books over the summer. These books may be found on the shelves of mall bookstores or in your public library.

After reading each book, complete the attached book review form for the books of your choosing. Both book reviews should be turned in the first week of school and credit will be given. If this information gets misplaced, you can also access on our website <https://acsk8.org/> under Parents / Forms & Lists / 2021-2022 Summer Reading Lists.

**Al Capone Does My Shirts**

Gennifer Choldenko

**A Wrinkle In Time**

Madeline L'Engle

**The Hunger Games**

Suzanne Collins

**The Lightning Thief (Percy Jackson)**

Rick Riordan

**Swindle**

Gordon Korman

**The Sign of the Beaver**

Elizabeth George Speare

**Walk Two Moons**

Sharon Creech

**Out of My Mind**

Sharon Draper

One of the novels, which will be taught during 6th grade, will be *Tuck Everlasting* by Natalie Babbitt. **This novel (new or used) must be purchased by the first week of school and given to the Literature teacher to hold until used.** Please put the student's name and homeroom inside the front cover.



4. What is the setting? (Place & time)

5. What part of the book did you enjoy the best?

6. Out of 5 stars, how many stars would you give this book? Explain your rating.

7. In forty (40) words or less, summarize the story. Use the back of this paper to write your summary.

## 7th Grade Required Summer Reading List

Students entering the 7th grade for the 2021-2022 school year are required to read two (2) of the following books over the summer. These books may be found on the shelves of mall bookstores or in your public library.

After reading each book, complete the attached book review form for the books of your choosing. Both book reviews should be turned in the first week of school and credit will be given. If this information gets misplaced, you can also access on our website <https://acsk8.org/> under Parents / Forms & Lists / 2021-2022 Summer Reading Lists.

<b>Absolutely Normal Chaos</b>	Sharon Creech
<b>Among the Hidden Shadow Children Book 1</b>	Margaret Haddix
<b>Banner in the Sky</b>	James Ramsey Ullman
<b>Girl, Stolen</b>	April Henry
<b>Inhuman</b>	Kat Falls
<b>Little Women</b>	Louisa May Alcott
<b>Love, Ruby Lavender</b>	Deborah Wiles
<b>My Brother Sam is Dead</b>	James and Christopher Collier
<b>Rogue</b>	Lyn Miller – Lachmann
<b>Sarah Bishop</b>	Scott O'Dell
<b>Tandem</b>	Anna Jarzab
<b>The Cay</b>	Theodore Taylor
<b>The Contender</b>	Robert Lipsyte
<b>The Raft</b>	S. A. Bodeen
<b>The Testing</b>	Joelle Charbonneau
<b>Unstoppable</b>	Tim Green
<b>Where the Red Fern Grows</b>	Wilson Rawls

The novels, which will be taught during 7th grade, will be *The Outsiders* by S.E. Hinton, *The Giver* by Lois Lowry, and *Between Shades of Grey* by Ruta Sepetys. **These novels (new or used) must be purchased by the first week of school and given to the Literature teacher to hold until used.** Please put the student's name and homeroom inside the front cover.



## 7TH GRADE SUMMER READING BOOK REVIEW

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Author: \_\_\_\_\_

1. **Exposition:** characters, setting, & short beginning
  
2. **Conflict:** What is the main conflict? Is it internal or external?
  
3. **Think Critically:** Write about two examples of a character showing problem-solving skills, asking important questions, or looking for evidence rather than believing what someone says. **Include the page number.**
  - 1.
  
  - 2.

CONTINUED ON NEXT PAGE

4. **Acts Responsibly:** Two examples of a character choosing to do the right thing or taking responsibility for his or her actions. **Include the page number.**

1.

2

5. **Out of 5 stars, how many stars would you give this book? Explain your rating.**

6. **In forty (40) words or less, summarize the story. Use the back of this paper to write your summary.**

## 8th Grade Required Summer Reading List

Students entering the 8th grade for the 2021-2022 school year are required to read two (2) of the following books over the summer. These books may be found on the shelves of mall bookstores or in your public library.

After reading each book, complete the attached book review form for the books of your choosing. Both book reviews should be turned in the first week of school and credit will be given. If this information gets misplaced, you can also access on our website <https://acsk8.org/> under Parents / Forms & Lists / 2021-2022 Summer Reading Lists.

<b>The Invention of Wings</b>	Sue Monk Kidd
<b>Izzy, Willy-Nilly</b>	Cynthia Voigt
<b>Million Dollar Throw</b>	Mike Lupica
<b>Mockingbird</b>	Kathryn Erskine
<b>Murder on the Orient Express</b>	Agatha Christie
<b>Red Badge of Courage</b>	Stephen Crane
<b>Rifles For Watie</b>	Harold Keith
<b>Robinson Crusoe</b>	Daniel Defoe
<b>Stargirl</b>	Jerry Spinelli
<b>The Help</b>	Kathryn Stockett
<b>The Lost Hero</b>	Rick Riordan
<b>The Secret Life of Bees</b>	Sue Monk Kidd
<b>The Story of My Life</b>	Helen Keller
<b>The Thief Lord</b>	Cornelia Funke
<b>The Uglies</b>	Scott Westerfeld
<b>The Wanderer</b>	Sharon Creech

The novel, which will be taught during 8th grade, will be *To Kill a Mockingbird* by Harper Lee. **This novel must be purchased by the first week of school and given to the Literature teacher to hold until used.** Please put the student's name and homeroom inside the front cover.

## 8TH GRADE SUMMER READING BOOK REVIEW

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Author: \_\_\_\_\_

1. **Exposition:** characters, setting, & short beginning
  
2. **Conflict:** What is the main conflict? Is it internal or external?
  
3. **Think Critically:** Write about two examples of a character showing problem-solving skills, asking important questions, or looking for evidence rather than believing what someone says. **Include the page number.**

1.

2.

CONTINUED ON NEXT PAGE

4. **Acts Responsibly:** Two examples of a character choosing to do the right thing or taking responsibility for his or her actions. **Include the page number.**

1.

2

5. **Out of 5 stars, how many stars would you give this book? Explain your rating.**

6. **In forty (40) words or less, summarize the story. Use the back of this paper to write your summary.**